

FOLIO

10 JANUARY 1991

POSTSECONDARY INSTITUTIONS

Government gives 3.5 percent increase

Alberta Advanced Education has announced that operating money for postsecondary institutions will be increased by \$29 million in 1991-92, totalling \$872 million.

The increase amounts to a 3.5 percent increase. According to Advanced Education Minister John Gogo, the increase means every household in the province is contributing \$1,100 for postsecondary education.

At the 4 January meeting of the Board of Governors, Acting Chair Bill Grace said the increase could

be listed in the good news category. "The three and one-half is better than three," he said.

Graduate Students' Association President Stephen Downes questioned whether the increase could really be considered good news. He said the increase would likely not offset the Goods and Services Tax and inflation.

"What it means is that the cuts might not be as severe as they otherwise would have been," said Downes, adding that higher tuition fees are still likely.

PhD program in nursing funded

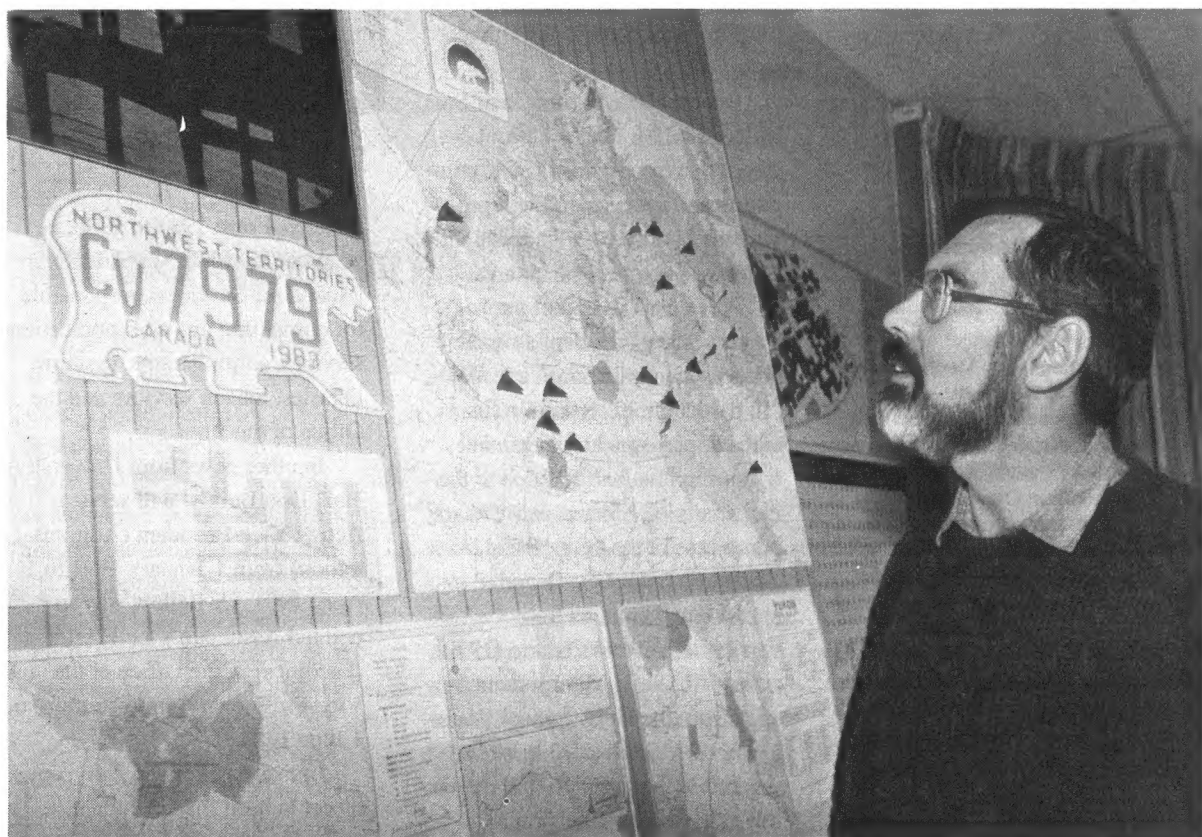
A doctoral program in nursing, the first of its kind in Canada, is about to get under way at the University of Alberta. The program, which has received widespread support from nurses, students, educators and the health care sector in Alberta, had been awaiting a government decision on funding. Advanced Education Minister John Gogo said implementation of the program would not have been possible without the support of Alberta Health and the cooperation of the University of Alberta.

Nancy Betkowski, Minister of Health, said, "The need for this program is an outcome of a broad consultation process on nursing initiatives, which resulted from the interim report of the Premier's Commission on Future Health Care for Albertans."

The new PhD program will have an annual intake of four students and a total enrollment of up to 16 students. Graduates' training will be such that they readily assume leadership roles in teaching, research, and administration.

More on the program in next week's *Folio*.

NORTHERN STUDENTS SERVICES
OFFICER BOB GIBSON SURVEYS
HIS VAST TERRITORY.
SEE STORY PAGE 2.



New Vice-President named

Glenn Harris has been appointed Vice-President (Finance and Administration). He'll begin his new job 1 April 1991.

Harris is currently Vice-President (Administration) at the University of Western Ontario and is responsible for Academic Services, Corporate Services, Human Resources and

Student Affairs. He is responsible for a staff of more than 2,000 people and a budget of more than \$100 million.

Michael Welsh, Board of Governors Finance Committee Chair and a member of the search committee,

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INSIDE

- SSHRC, Indian Affairs fund research into aboriginal governance
- Folio visits the 'Women Writing' exhibit
- Chuji Hiruki newest University Professor
- 'A manifesto of gender responsibility'

Transition from NWT to big city made easier

It's been a long flight from Yellowknife. You've just stepped off the plane with your four children. A profoundly different way of life awaits you; your children will be starting in new schools and you're enrolled in one of the city's postsecondary institutions. There'll be classes, exams, assignments.... It's not going to be easy.

Your first and most immediate concern is to find a way into the city. However, that problem is solved when Northern Students' Services Officer Robert Gibson steps up, introduces himself and whisks your luggage onto a cart, and off you go.

For students coming down from the Northwest Territories, those first few hours and days can be overwhelming, says Gibson. "My job is to determine just what the students need and how it is we can make their adjustment to the city a little easier."

That transition may include helping students find accommodations and sometimes furnishings, familiarizing them with how the transit system works, making sure their paperwork is in order, and putting students in contact with other northerners to give them a sense that they're not alone.

With a term now under his belt, Gibson says "it's been a real eye opener!" The position, supported jointly by the Government of the Northwest Territories, Health and Welfare Canada, Bellanca Developments and the University of Alberta, will continue to evolve, he says.

During the first term, Gibson spent time establishing contacts among educators here in the city and in the North, and attending apprenticeship workshops and career day activities in the North. He provided mailouts to let students and educators know his services were available.

While the first term primarily entailed public relations work, Gibson expects the second term will focus on development work. Student associations and a newsletter are in the works. There were 130 northern students enrolled during the 1989-90 year and about 160 are expected to enroll in the 1990-91 school year.

Gibson is likely not perceived as not just another sympathetic "southerner" by northern students. In fact, Gibson's experience with the North stretches back to 1950 when his father, who was in the airforce, was stationed near Great Bear Lake. And in the mid-1960s, Gibson went to work for Northern

Transportation Company Limited as an oiler, sailing out of the Mackenzie Delta.

The North continued to hold Gibson in its grip. In the early 1970s, he worked for the same company as a second engineer on the tugs based in Hay River. Gibson, however, decided to leave the North to pursue an education.

"I decided to go to University for a change of pace," he says, and then I became a perpetual student. In the mid-1970s, he completed a bachelor's degree in vocational education, became an instructor at NAIT for seven years and then went on to do a master's in educational

administration. More recently, he earned an early childhood education diploma at this University.

Now Gibson is involved in helping others earn their degrees. At a point so early in his work, success or failure is still difficult to measure. Word of mouth has so far been positive. For the future, Gibson notes that the NWT has a birth rate three times the national average. That will likely translate in the immediate future into more families using his services and, in the longer term, more northerners will be travelling to southern destinations to pursue an education.

NEW VICE-PRESIDENT

Continued from page 1

said last week: "The search committee recommended Mr Harris with tremendous enthusiasm. We are certain we have found the right person for this challenging position."

Harris replaces outgoing Vice-President Allan Warrack. The search committee was chaired by President Paul Davenport and its 13 members included representatives from all parts of the University.

Board of Governors Chair Stan Milner said Mr Harris has outstanding expertise in finance, computing and systems and will provide the U of A with leadership in financial planning and control.

President Davenport praised the new Vice-President's superb skills as an administrative leader. "In particular, his record in financial and personnel management will bring invaluable vision to the University of Alberta, as we chart our course in the years ahead."

Harris has a BSc (Honors) in applied mathematics from the University of Western Ontario (1970) and an MASc in Management Science from the University of Waterloo (1978). From 1973 to 1978, he worked in the Office of the Registrar as Associate Registrar (Systems) and then as Deputy Registrar.

From 1978 to 1983, he was Director of the Department of Information Analysis and Systems, with responsibility for the planning, development and support of all administrative information



DON BELLOW

systems. From 1983 to 1986, he was Assistant Vice-President (Academic Services), responsible for computing and communications services, administrative systems, libraries, liaison services and the Office of the Registrar.

In other news from University Hall, Don Bellow will serve as Acting Vice-President (Administration) from 1 January 1991 to 1 April 1991. Dr Bellow was appointed Associate Vice-President (Facilities) in the Office of the Vice-President (Administration) on 1 June 1989.

In that position three divisions report to him: Physical Plant, Planning and Development and Technical Services. Their combined budget is \$33 million. Dr Bellow has also been responsible for preparation of the capital budget which in 1990-91 was \$35 million.

CITL, ARTS AND SCIENCE OFFER SPECIAL SESSIONS ON TEACHING

The Committee for the Improvement of Teaching and Learning, in collaboration with the Faculties of Arts and Science, has organized two special sessions on teaching for professors in these Faculties.

The first session, "Gender Issues Related to Classroom Practices," will be held 16 January from 3 to 4:30 pm in the Heritage Lounge, Athabasca Hall. Panelists are Linda Trimble (Political Science) and Paul Hjartarson (English); the moderator is David Young (Anthropology and Chair of the Arts Faculty's Teaching Committee).

The second session is titled "Teaching Large Classes in the Faculty of Science." It will take place 17 January, 3:30 to 5 pm, in CW-410 Biological Sciences Building.

SPECIAL BURSARIES APPLICATIONS

The Advisory Services Centre has a number of special bursaries for students ranging in value from \$150 to \$1,000. Special bursaries are based primarily on financial need and satisfactory academic achievement.

Application forms and the list of bursaries are available at 235 Athabasca Hall. Application deadline: 15 January. Telephone Advisory Services Centre at 492-2735 if you need further information.

LETTERS

ADMINISTRATIVE ENGLISH NOT A TOOL OF COMMUNICATION

Gordon Freeman is correct to point out that "Mission Statement" is a semiliterate substitute for "Statement of Purpose" [*Folio*, 20 December 1990] only if we assume that administrators are using standard English. I think this assumption is wrong. Administrators speak and write their own dialect of English, a form of language that has developed to meet the specific needs of administrators, especially in times of crisis. It has its own word stock and grammar. For example, standard English will tolerate some neologisms, but the administrative dialect positively prefers them. In administrative English any noun can be used as a verb as long as its exact meaning cannot be readily grasped.

For several decades Republican administrators in the US have set the standard for administrators

everywhere in the English-speaking world. Since the Watergate scandal no administrator has ever used the simple English word "now," replacing it instead with the administrative "at this point in time." This reveals the underlying principle—the "five words-for-one" principle—that governs most administrative writing. But the most important thing to remember about administrative English is that it is not primarily a tool of communication. Its main purpose is evocative—it is intended to make the mundane sound important. Hence "Mission Statement," with its slightly military ring, is perfectly good standard Adminglish. I hope this resources Professor Freeman to better interface with his administrative colleagues.

Alan Rutkowski
Cameron Library

FOLIO

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Bodh Jugdutt (center) receives congratulations from Ulrich Mittmann (left) and Ian Troup, both of Schwarz Pharma, on his selection as the 1990 recipient of the Sir Thomas Laudner Brunton Award for Outstanding Nitrate Research. The honor includes a \$10,000 cash prize.

Cardiologist's nitrate research merits international award

The Sir Thomas Lauder Brunton Award for Outstanding Nitrate Research is the highest honor physicians and medical researchers can receive internationally for their work in nitrate chemistry.

The latest recipient of the award is as close as the Mackenzie Health Sciences Centre, in the person of Bodh Jugdutt.

Dr Jugdutt, Research Professor of Medicine, Division of Cardiology, recently accepted the award from its sponsors, the Geriatric Cardiology Research Foundation, Tel Aviv, and Schwarz Pharma, an international pharmaceutical manufacturer. The presentation, in Dallas, Texas, preceded the opening of the annual American Heart Association meeting.

The Brunton Award recognizes Dr Jugdutt's research on the use of intravenous nitroglycerin therapy to limit myocardial infarct size, expansion and complications.

For more than a decade, Dr Jugdutt has conducted nitrate research and remodeling to identify high risk patients. He has also lectured and written extensively on nitrate applications and remodeling.

Dr Jugdutt has been honored with the Alberta Heritage Scientist Award and the Master Teacher Award from *Cardiovascular Reviews and Reports*. He has been at the University of Alberta since 1980.

Established in 1987, the Sir Thomas Lauder Brunton Award is named for the famed Scottish physician first credited for the introduction of the vasodilator amyl nitrate as a remedy for angina pectoris more than a century ago.

Government Studies' program a hit

Government Studies, Faculty of Extension, has received international recognition for its programming from LERN (Learning Resources Network).

Heidi Berger, who submitted the entry on the program Municipal Government: the Art of the Possible, accepted the award at LERN's annual conference in Cincinnati.

Only 20 award winners were selected from more than 200 nominations.

Municipal Government: the Art of the Possible was piloted in 1989-90 by Government Studies. The program's aim was to develop the practical skills and theoretical knowledge required by newly elected municipal officials. There were 460 participants.

The program was planned and supported by a steering committee composed of people from Alberta Municipal Affairs, the Alberta Association of Municipal Districts and Counties, the Alberta Urban Municipalities Association and the University of Alberta.

The Art of the Possible program was one of a series of programs in the Elected Officials Training Project. Government Studies plans to conduct the program again in February 1993.

LERN is an international organization in class programming, with more than 5,000 members in a dozen countries. It specializes in programming, providing information on programming and marketing classes.

Board considers proposed Mission Statement

From a University point of view, the proposed Mission Statement of the University of Alberta is great, but from a public relations point of view it's a disaster, says Reg MacDonald.

At the regular Board of Governors meeting last Friday, MacDonald, an alumni board representative, said, "I've always felt that mission statements should be simple, concise and hard-hitting."

Acting Chair Bill Grace said his major concern was with the length of the statement. "It's too long," he said, adding that when the words teaching and research are referred to, the word teaching should come first.

He said the internal University community knows that research is just as important, but it is important to also recognize that the University is a public institution and people in the community see teaching as a paramount role of the University.

Grace said a hospital he is affiliated with has two statements, a mission statement and a role statement. The mission statement is short and the role statement explains how the mission is to be carried out. "I would feel more comfortable calling this one [the proposed University Mission Statement] a role statement."

President Paul Davenport said "the length of the statement allows us to define ourselves to the outside community." He said he would be distressed to lose the kind of elaboration included in the statement.

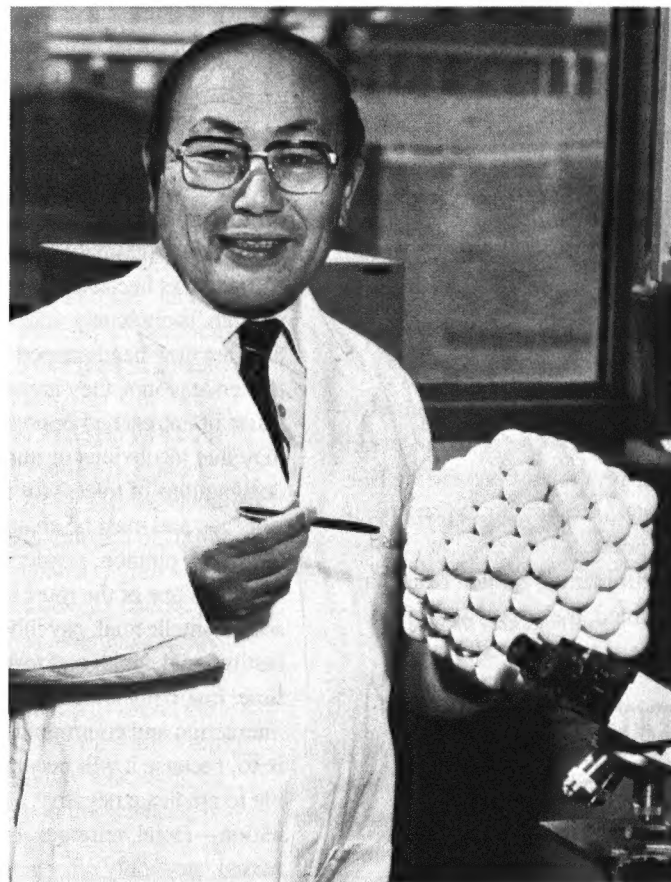
On the section which begins "Essential to our mission is making choices which will enhance the health and strength of our university", Graduate Students' Association President Stephen Downes called for its removal and said it was not so much about the Univer-

sity's mission but about the existing budgetary restrictions placed on the University.

President Davenport said "if you believe in excellence then you also have to believe in making choices. I feel strongly about the inclusion of that section."

The University always has to make choices, and the only thing that has changed more recently is that the University now has to choose what it has to stop doing, Board member John Bertie (Chemistry) said. The paragraph is relevant for all times.

Supporting the idea of two separate documents, BJ Busch said public representatives on the Board should be listened to very carefully. "I find it distressing that only solicitors would want to read this."



Dr. C. Hiruki explaining the molecular structure of dianthovirus discovered in Athabasca, Alberta in 1979.

Hiruki appointed University Professor

The University of Alberta's newest University Professor is Chuji Hiruki, Professor of Plant Science since 1966. An infectious laugh and relaxed manner mask the considerable energy behind his impressive achievements.

The appointment is the highest honor the University can bestow on one of its academic staff. The professorship is granted to individuals who are distinguished by the excellence of both their research and their teaching as well as by service of value to the wider community.

A world leader in plant virology, Dr Hiruki has made pioneering discoveries about disease-causing agents that damage thousands of plant species grown around the world. "The wide range of Dr Hiruki's contributions is truly remarkable," says Robert Davis of the US Department of Agriculture.

"[He] is sought for advice, counsel, and scientific collaboration by scientists around the world."

The work also has immediate and practical benefit in his own region. By identifying the causes of many plant diseases and the ways they are spread, Dr Hiruki's work has been instrumental to the improved production of potatoes, tomatoes, clover and alfalfa, and winter wheat in Alberta. He says, "This is an area where basic information directly impacts the income of farmers. If you can stop the spread of disease and upgrade [plant] quality, that means more return to the farmers."

Despite the regional and international demand created by his research discoveries, he remains an enthusiastic teacher and a generous mentor. He says, "I'm really pleased to be associated with students, to do things together," while acknowledging the importance of

stimulating students. "You have to be infectious," he says. "You have to share your excitement with the students. Otherwise things would not develop."

His next research priority is to use genetic engineering to render viruses harmless and convert them into carriers of useful traits, and he looks forward to an interdepartmental pooling of expertise as he moves forward with that work. "This is an age where technological development is so fast that it is only with collaboration that we can achieve certain common goals."

The University Professorship is important to Dr Hiruki because it promises to stimulate such collaboration, and also because of the encouragement it represents. "I'll work even harder because of it," he says, adding, "I am very pleased, and I am thankful for all the support I have received from my students and colleagues."

In 1991: A manifesto of gender responsibility

BY STEVEN TÖTÖSY DE ZEPETNEK
RESEARCH ASSOCIATE,
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PREFACE

This manifesto is to serve the following purposes: 1) To clarify my intellectual and personal position(s) towards feminism(s); 2) To propagate some of the results of this clarification to other men; and 3) To satisfy my commitment to the fight against negative discrimination in all walks of life. *I am committed not to sit on the fence.*

The envisioned readership of this *Manifesto* is men scholars in academia.

Some definitions:

Man academic/scholar = As opposed to "male" or "female" academic/scholar; I prefer "man" and "woman" academic/scholar because the terms "male" and "female" denote other concepts and perspectives.

The differentiation between an academic and scholar = An academic is a professional scholar, ie, a scholar employed by an educational institution, where the two terms denote different areas of activity.

Negative discrimination = Discrimination per se is not necessarily negative. I am differentiating between discrimination as an objective point of view and "negative discrimination," which results in apartheid, the oppression of women, racial hatred, etc.

TEXT AND BODY

Elaine Showalter, in her introductory article "The Rise of Gender" to *Speaking of Gender* (New York and London: Routledge 1989, 1-13.) writes:

I believe that the fundamental changes have now begun that make the formation of a strong critical community around the issue of gender a genuine and exciting possibility. While this community, like this book, will include critics who are male and female, black and white, gay, lesbian, and straight, its members can explore a range of gendered subjectivities and literatures besides their own. Like other aspects of literary analysis, talking about gender without a commitment to dismantling sexism, racism, and homophobia, can degenerate into nothing more than a talk show, with men trying to monopolize the [post]feminist conversation. But as the essays in this book demonstrate, the genuine addition of gender as a 'central problem in every text' read and taught, 'whatever the era and whoever the author,' could also move us a step further towards post-patriarchy. That's a step worth trying to take together.

The implementation of Showalter's perspective in the domain of higher learning is critical because men academics/scholars are in the majority in our institutions of higher learning and be-

cause they constitute intellectual leadership. Their education is an indispensable step in the struggle against gender negative discrimination in our society. This education must occur in two correlated areas:

1) By the re-structuring of cultural codes, customs, habits, perceptions, laws, etc, and, most importantly, 2) Men academics/scholars should coordinate aspects of their personal lives, their scholarship, and their academic activities. In other words, the domains of the personal, the intellectual, and the professional should reflect each other in an environment of nonnegative-discrimination between men and women. This is what I term 'gender responsibility' as part of a general environment of social responsibility.

Patriarchy and its values are social in origin and most likely they have very little to do with biological/physiological/neurological differences. The proposition that women are unable to perform certain tasks because they are women, is obviously untenable. If they are now handicapped in certain endeavours, they are so because of entrenched oppression, may that be obvious or implicit in designations of role(s) for women. This can and must be changed.

In my opinion, gender responsibility is one of the most important social (intellectual, psychological, institutional, legal, etc) tasks of our time, involving almost all areas of interaction and communication. It is so, because it will become possible to eradicate negative discrimination—racial, religious, ethnic, sexual, etc—only *after* gender responsibility has become an unquestioned and unquestionable, universal human quality. What is closest to the body, has to be resolved first, so to speak. This does not mean that the advocacy and fight against racial discrimination, for example, is not as important as gender responsibility. Rather, I propose that because we all encounter gender codes and behaviour first (ie, from birth in the family environment), gender negative discrimination is the most innocuous and unchallenged situation we *grow up with*. One cannot, it seems to me, hope to eliminate racism and other negative discriminations *before* we eliminate gender negative discrimination and its mechanisms. More, this is a necessary task in all cultures. Negative discrimination against women, the female, and the feminine, is, at present, a human characteristic of almost all cultures, although so to various degrees in different cultures.

Therefore, gender responsibility, because it transcends cultural, social, economic, etc, demarcations

and, clearly, human interaction, is most immediately marked by gender relationships, attains ultimate importance. Further, if gender responsibility evolves into a universal human characteristic, other negative discriminations will either—logically—disappear, or they will be easier combatted.

In the following, I would like to offer a few, selected areas of gender responsibility for consideration:

1. A point of departure is that as a man academic/scholar, it is of crucial importance that one is aware of gender responsibility. This awareness means position-taking, ie, the re-thinking of one's beliefs, attitudes, etc, and extends into discussions in academic circles and at home. Generally, it means the channelling of areas of your private life into gender responsibility and *vice versa*.

2. One of the elements of gender responsibility begins with and acts within language. Linguistic awareness at work, at home, in partnership, and with children, is a crucial part of gender responsibility.

3. The attraction to a woman and consequent actions to translate this into a relationship is still largely placed onto the male by social conditioning. It is one's gender responsibility to reduce this socially conditioned demand and to accept or to solicit the 'equalizing' involvement of your partner.

4. As a polite and courteous individual you will behave accordingly towards women—but not according to codes of 'gentleman-like' behaviour, ie, you are polite and courteous towards women *not* because they are women but because you are a polite and courteous individual.

5. In situations of 'men only' conversations or 'out with the boys,' one must attempt to take a position which will ultimately result in gender responsibility, at least in one's presence.

6. In general terms, one should watch oneself and one's attitudes: Always realize when gender responsibility is absent, to whatever degree, from one's thinking, emotions, and social interaction.

7. It should be kept in mind that one's sexual behaviour manifests one's awareness and understanding of gender responsibility.

8. If one is married: Whether one's spouse is at home or whether she is working, housework must be shared. If one has the misfortune of having grown up without acquiring skills such as cooking, doing laundry, etc, one should learn it. Also, it is important that one does the less fun-type housework too. Do not choose gardening, because you like gardening, and dislike cooking and then claim that you share housework.

9. If one has child(ren): Gender responsibility requires one's involvement beyond that of *paterfamilias*. It begins with participation in pregnancy classes, continued with participation in the birth, continues still during nighttime feedings, and both parents participate in the years of schooling, etc.

10. In the academic/bureaucratic sphere: It is inappropriate that one addresses, for example, the departmental secretary (usually a woman) by her first name while she addresses you by Professor X or Doctor Y. One must either address each other by first names, or you her by Ms, Mrs, or Miss X and she then you by Professor X or Doctor Y.

11. One should read feminist literature(s). The extent of this will, of course, depend on one's field, interest, and available time. However, whatever one's field, some knowledge of recent feminist writing(s) will help you to achieve gender responsibility. More importantly, read literature in general critically, ie, with awareness of gender responsibility.

12. If you subscribe to gender responsibility, your opponent in society (and within yourself) is the male proponent of patriarchy and, as well, the female proponent of patriarchy. In both cases, you should attempt to educate and to convince, by words and deed.

13. Militant feminists, one must realize, as uncomfortable as they and their concepts appear to be, are necessary transgressions/aggressions. If one encounters suspicion in one's attempts to achieve gender responsibility, this must be disregarded—you should proceed with your task, but without forgetting to silence one's inner male response (a negative one, I assume).

14. Gender responsibility also means sensitivity to (socially conditioned) codes of behaviour of women. For example, it appears to me that when passing an obstruction in a building or on the street at the same time when a woman, the woman utters "excuse me" more readily than the man, usually she first. This is an example of woman behaviour towards obstruction (as a concept), towards resistance resistance and a difficulty. As men academics/scholars are the majority at institutions of higher learning, it is important to recognize the difference in man/woman approaches to dealing with problems and problem solving, large and small.

AUTOBIOGRAPHICAL CONCLUSION WHICH IS ALSO A PROLOGUE

The addition of an *Autobiographical Conclusion* is consistent with the concept of gender responsibility—the personal must obtain importance in one's awareness of this concept.

I must admit—hoping that this will not detract from the seriousness of my above stated points of consideration—that my own awareness of gender responsibility has developed more easily as have I had a more 'traditional' life. At the same time, the content of this *Manifesto* is based on realities of my life, my own beliefs and actions and (re)actions.

I am 40 years old, married, with two children. I have never been *consciously* part of a power structure; not as member of a social group, not as a man or as a male; not in society in general, not in my personal life. However, I repeatedly experienced negative discrimination (social, cultural, bureaucratic, etc) in my country of birth and as a foreigner in several other countries. Thus it comes that I regard social responsibility and within that, gender responsibility, as an integral part of my individuality. This integration of gender responsibility into my individual make-up has been greatly aided by my spouse of 14 years, a scientist by profession.

PREVENTIBLE AUTO ACCIDENTS MOUNTING

Preventible accidents involving University vehicles occur far more frequently than nonpreventible accidents. In the fiscal year 1989-90, a total of 114 vehicle accidents were reported to Risk and Insurance Management. Seventy percent of these accidents were preventible. More recently (1 April to 31 October 1990), 78 percent of the reported accidents have been judged preventible.

The major causes of preventible accidents are negligence and unsafe backing.

These statistics translate into payouts that the University can ill afford. "Your attitude and care of University vehicles while they are in your custody can drastically reduce the number of accidents involving University vehicles," says Fiona Chesney (Treasurer and Risk Manager). "This in turn will result in direct savings to departments as well as to the University."

Staff members who have questions concerning the insurance of University vehicles, defensive driving courses, or any other related matter, are asked to speak with Jean Fell (492-5513).



Marek Jablonski performs in Convocation Hall 19 January

Jablonski headlines benefit concert

Marek Jablonski headlines a benefit concert to take place in Convocation Hall, 19 January.

The piano virtuoso will perform at a memorial tribute to Friema Boroditsky, a teacher, lecturer and adjudicator and a leading member of the Edmonton Registered Music Teachers' Association and the Boris Roubakine Piano Club. Boroditsky, who died in 1989, made extensive contributions to the syllabus of the Western Board of Music.

Jablonski's interpretations of works by Schubert, Brahms, Debussy, Fauré and Albeniz (beginning at 8:15 pm) will be preceded (7 pm) by a recital by Susan Cottrell, violin, and Susana Singer, piano. A Yamaha Champagne Interlude starts at 7:30.

A resident of Toronto, Jablonski teaches Advanced Performance Programs at the Royal Conservatory of Music. Although he is highly regarded as a performer of a wide range of periods and styles, he is especially acclaimed internationally for his ability to perform the compositions of Chopin.

Chancellor Sandy Mactaggart and Dean of Arts, Patricia Clements, are honorary patrons of the concert, the proceeds from which will be donated to the University's Music Resources Centre.

Tickets, priced at \$20 for adults and \$14 for seniors and students, are available at a number of locations including the Department of Music, Fine Arts Building.

SSHRC, Indian Affairs initiative applauded

A joint Social Sciences and Humanities Research Council of Canada and Indian Affairs and Northern Development funding initiative is being applauded by the University of Alberta's Director of the School of Native Studies.

Richard Price said the joint research program that commits \$600,000 over two years for research into aboriginal governance and economic development is a "significant and important new source of funding."

The Aboriginal Affairs Joint Initiative is being equally funded by SSHRC and DIAND. An evaluation of the program is expected in the second year, to determine just how much further money should be committed to the program.

Administered by SSHRC, the funding for the program will be in addition to the funding normally committed to the area of aboriginal affairs in SSHRC's regular programs.

Price, who will be submitting a proposal for funding along with colleague and historian David Miller of Regina, said their project will involve looking at two bands that have had land claims settled and the economic prospects of each.

The SSHRC-DIAND initiative will encourage multidisciplinary work among researchers. Price said their proposal would likely include working with students, people in communities and people with legal expertise.

One of the objectives of the program is to have researchers come up with objective information and analyses that can then be used by policy makers. SSHRC and DIAND officials also want to encourage more research in these areas, so a core group of Canadian researchers will be developed.

Some of the questions SSHRC and DIAND officials want to see addressed include: How should aboriginal governments be organized and financed? What should their responsibilities and relationships to other levels of government be? What economic development, training, or external economic relationships should be encouraged? How can native entrepreneurship be encouraged under self-government? What do traditional aboriginal economies and resource bases have to offer? How can the participation of women and youth be encouraged effectively? What lessons can Canada learn from other countries' experiences with aboriginal self-government?

The grants will be awarded through a national competition and the announcement made in March; grant applications will be assessed by a multidisciplinary selection committee of researchers.

Laurence Fedigan, 1938 - 1990

On Saturday, 22 December 1990, Laurence Fedigan, an academic staff member of the Faculté Saint-Jean, was killed in an automobile accident.

Professor Fedigan was born into an Irish family in London, England, in 1938, and soon thereafter was evacuated with his family to Luton, England, during the bombing raids over London. In Luton, he was awarded a scholarship to attend public school and later a scholarship to attend the University of Nottingham. During his undergraduate education, he concentrated on the sciences, majoring in geology, but he also acquired sufficient fluency in French that later he was chosen to participate in a teacher-exchange program with France. After two years of teaching in a small community on the coast of France, he lived in Paris for another five years. There he opened a small English language school, and wrote a text for the instruction of English to French speakers, a book that subsequently sold many thousands of copies in France. In 1968, he travelled to the University of Texas to complete his master's and doctoral degrees.

Professor Fedigan's graduate training was in education, and his research areas covered minority languages and cultures, and primate social behaviour. His first position was at Texas A&I University, Laredo, where he worked with the Mexican-American community. In 1974, he moved to Edmonton, where he first taught for the University of Calgary as part of their outreach program to train native teachers on the Hobbema Cree Reserve. During the late 1970s and early 1980s, he also taught on a contract basis for the Faculté Saint-Jean at the University



Laurence Fedigan

of Alberta. In 1987, he took up a tenure-track position at the Faculté and in the fall of 1990 he was awarded tenure. At the time of his death, Professor Fedigan was a co-researcher in two major collaborative studies: a project with Gratien Allaire on Franco-Albertan language and culture, and a study with Linda Fedigan on the social life of Japanese and Costa Rican primates.

Laurence Fedigan will be sadly missed by Linda, his many friends, his colleagues and students at the Faculté Saint-Jean, and by his brothers Patrick and John and his sisters Molly and Margaret, all living in England.

A memorial service will be held in the auditorium of the Faculté Saint-Jean (8406 91 Street) on 15 January at 12:15 pm. For further information, please contact the Faculté at 465-8700.

An endowment fund, "Le Fonds Commémoratif Laurence Fedigan", will be established. The interest on the funds will be used for the enhancement of the humanities collection at the Faculté Saint-Jean. Professor Fedigan was working on the development of this collection at the time of his death. Contributions can be sent to the Development Office, 450 Athabasca Hall.

TUITION FEES FOR CHILDREN OF DECEASED STAFF MEMBERS Policy receives rough ride

The Board of Governors has approved changes to the policy governing remission of tuition fees of children of deceased staff members.

The updated policy stipulates that student fees will be waived if the parent-staff member had been a full-time employee of the University for 10 years.

The deceased staff member will have to be in active service at the time of his/her death or have retired under the UAPP/PSPP no more than two years prior to the time of death.

The program of studies fees that will be waived can be full- or part-time, but must lead to a first baccalaureate degree and must be taken at the University of Alberta. A person eligible for the waiver of fees must be no more than 24 years old.

That last provision was challenged by Graduate Students' Association President Stephen Downes. He argued out that age

was really not a suitable determinant. His motion to have the provision excluded was defeated.

Strong opposition to the policy was expressed by Reg MacDonald. The rationale for the old policy, which was replaced by the new one, arose in the 1950s, he said. It was seen as a way of rewarding long-term loyalty to the institution. Now, said MacDonald, University employees enjoy such things as tenure and generous benefits packages and "they're well taken care of."

MacDonald said it really was a "relic of a bygone age" and the University could not really afford to extend such largesse at the public's expense. "No one has made any convincing economic arguments for continuing the policy," he said, adding that "one test I have is to ask what the average Albertan would think about it."

Board member Michael Welsh defended the policy, saying there's as much justification for it today as there was 40 years ago.

Board member Ron Torgerson, pointing out that these are difficult times, said he worried about the possible reaction of staff members if the policy was voted down. He said the policy costs the University very little.

President Paul Davenport said there would be a limited number of people who would benefit from the policy.

Dianne Kieren, representing Vice-President (Academic) Peter Meekison, said people are the most important resource of the University. She invited others to imagine single-parent families suddenly faced with tuition fees.

MacDonald voted against the motion and Bill Yurko abstained.

'Women Writing: five centuries of verse and prose'

"Women Writing: five centuries of verse and prose" opens some of the rare volumes in the Bruce Peel Special Collections Library to celebrate the publication of *The Feminist Companion to Literature in English*. Two of the book's three editors—Patricia Clements and Isobel Grundy—and nine of the contributors are faculty members at the University of Alberta.

"The emphasis is on the Companion and the writers and topics featured there. This is a major reference work produced by University of Alberta people," says John Charles, Special Collections Librarian. As well, he adds, it is an opportunity to show the wealth of materials and some of the earliest editions of women's writing in the University's collections. For example, the exhibition includes one of only 10 existing copies of *The Countess of Mountgomerie's Urania*, printed in 1621, written by Lady Mary Wroth (1587-1651/3), the first woman to write a full-length prose fiction and the first to write a sonnet sequence in English.

"Women Writing: five centuries of verse and prose" pays tribute to both the words and the women who wrote them. The display text contains insightful biographical infor-

mation taken directly from the Companion about the women's lives and their work. "The exhibition emphasizes the profusion of women writing and the range of forms they employed from the expected poetry and fiction to letters, dairies, journals, travel books and autobiographies," Charles explained at the opening.

THE EMPHASIS IS ON THE COMPANION AND THE WRITERS AND TOPICS FEATURED THERE.

On view are works by 67 of the 2,700 authors featured in the reference book. The exhibition juxtaposes academic, literary and personal works to cut across time and space and provide intriguing links between the writers. Novelist Doris Lessing (b. 1919) shares space with poet Katherine Phillips (1632-1664), known as "the matchless Orinda"; Aphra Behn "Astrea" (1640-1689), dramatist, poet, novelist and the first woman to make

her living as a writer, is presented with journal writer Mary Boykin Chesnut (1823-1886); poet/novelist Margaret Atwood (b. 1939) with novelist Mary Shelley (1797-1851).

Passages of personal reflections and handwritten letters ("They tend to be ones that have been found in the copies of the books when we acquired them," notes Charles) present clues about thoughts and events that affected the writers' lives. One highlighted section even reveals a surprising local connection. In *Living My Life*, Volume 1, 1931, anarchist writer Emma Goldman describes her "record-breaking" two weeks speaking in Edmonton, in 1927. "I came there for two lectures. I stayed to deliver fifteen in one week, some days speaking three times. The two extremes of the variegated audiences I addressed that week were factory girls during their lunch hour in the shop and the faculties of Edmonton College and the University of Alberta at a tea ..."

"Women Writing: five centuries of verse and prose" can be seen at the Bruce Peel Special Collections Library, B-7 Rutherford South, until 23 February. Call 492-5998 for hours.



St. Stephen's College

The Senate of St. Stephen's College Invites Honorary Degree Nominations

St. Stephen's College is accepting nominations for recipients of the degree of Doctor of Divinity honoris causa to be conferred at the fall Convocation, 1991.

The degree recognizes and honours individuals who:

- have demonstrated outstanding commitment to the church's ministries
- have given meritorious service which contributes to the spiritual and social well-being of the community
- provide leadership in denominational and ecumenical circles

Please request nomination forms from the College by calling or writing to:

Dolores Bell
St. Stephen's College
8810 - 112 Street,
Edmonton, Alberta, T6G 2J6
Phone: (403) 439-7311

Deadline for nominations is March 15, 1991

POSITIONS

SUPPORT STAFF

To obtain further information on the following positions, please contact Personnel Services and Staff Relations, 2-40 Assiniboia Hall, telephone 492-5201. Due to publication lead time and the fact that positions are filled on an ongoing basis, these vacancies cannot be guaranteed beyond 4 January 1991. For a more up-to-date listing, please consult the weekly *Employment Opportunities Bulletin* and/or the postings in PSSR.

Positions available as of 4 January 1991.

The limited number of vacancies is a result of the current Support Staff hiring freeze.

The salary rates for the following positions reflect adjustments in accordance with the terms for the implementation of the Pay Equity Program.

ACCOUNTS CLERK (Grade 6) (Part-time/Term to 31 March 1991), Drama, (\$1,171 - \$1,460 prorated)

SENIOR ACCOUNTS CLERK (Grade 6), Provincial Laboratory, (\$1,952 - \$2,433)

The following positions retain salary rates in accordance with the old classification system and pay plan.

CLERK TYPIST III (Trust), Faculty of Dentistry, (\$1,505 - \$1,890)

SECRETARY (Half-time/Trust), Biochemistry, (\$839 - \$1,072 prorated)

ACCOUNTS CLERK (Part-time/Trust), Surgical-Medical Research Institute, (\$1,006 - \$1,286 prorated)

SECRETARY (Trust/Term to 31 August 1991), Foods and Nutrition, (\$1,677 - \$2,143)

MEDICAL STENO (Trust), Medicine, (\$1,677 - \$2,143)

COMPUTER ASSISTANT (Hourly/Term), University Computing Systems, (\$10.26 - \$13.01/hour)

BIOCHEMISTRY TECHNOLOGIST I (Trust), Biochemistry, (\$2,143 - \$2,765)

BIOCHEMISTRY TECHNOLOGIST I (Trust), Pharmacology, (\$2,143 - \$2,765)

TECHNOLOGIST I (Trust), Anatomy and Cell Biology, (\$2,143 - \$2,765)

TECHNOLOGIST I/II (Trust), Genetics, (\$2,143 - \$3,018)

PROGRAMMER ANALYST II (Trust), Biochemistry, (\$2,537 - \$3,297)

TECHNOLOGIST IV (Trust), Medical Microbiology and Infectious Diseases, (\$2,889 - \$3,767)

The University of Alberta is committed to the principle of equity in employment. The University encourages applications from aboriginal persons, disabled persons, members of visible minorities and women.

ACADEMIC

EXECUTIVE ASSISTANT, ENVIRONMENTAL RESEARCH AND STUDIES CENTRE (ERSC)

The Environmental Research and Studies Centre (ERSC) acts as a clearinghouse on environmental research information for University of Alberta staff, students, funding agencies, the media, and the public and provides an initial academic contact for external research needs. It also promotes communication and linkages among the University and governments, the private sector, other educational institutions, and the public-at-large on environmental research needs and issues.

Reporting to the Director, ERSC, the Executive Assistant (EA) is accountable for pro-active problem solving, efficient administration for the Centre as well as effective day-to-day support to its Director. He/she acts as a resource person to the Director by reviewing, analyzing, and making appropriate recommendations for miscellaneous requests, projects, and proposals from within and outside the University community. Other duties of the EA include: interaction with students; coordination of interdisciplinary programs, conferences, and lecture tours; supervision and hiring of other employees of the Centre; budget management; active participation in fund-raising; effective liaison with government industry, universities, and the public on environmental issues; serving on appropriate University committees; and other related duties.

The incumbent must be self-motivated; have excellent organizational, interpersonal, management, writing, computing (IBM and Macintosh) and communication/public presentation skills; be able to quickly develop a good understanding of the University of Alberta; and have a strong network of contacts outside the University. Preference will be given to an individual with an undergraduate degree.

Salary range: approximately \$30,000 to \$40,000/annum. This is a trust-funded position. Starting date: early February 1991.

Resumes with three references should be forwarded by 25 January 1991 to: Dr E Prepas, Acting Director, Environmental Research and Studies Centre, CW 401 Biological Sciences Building, University of Alberta, T6G 2E9.

U/CSPF DEADLINE

The next deadline for submission of applications to the Endowment Fund for the Future: University/Community Special Projects Fund is 15 January.

For application form and terms of reference, and to submit projects, contact: Secretary, U/CSPF, 3-5 University Hall, 492-5580.

EVENTS

TALKS

CANADIAN MEDITERRANEAN INSTITUTE

10 January, 8 pm
Nicholas Wickenden, "'Rare Adventures' in the Renaissance Mediterranean." Gallery 1, Provincial Museum.

LIPID AND LIPOPROTEIN GROUP

10 January, 4 pm
Monika Wientzek, Faculty of Pharmaceutical Sciences, University of British Columbia, "Concerted Protein Kinase Regulation of Cardiac Sarcoplasmic Reticulum Function." 207 Heritage Medical Research Centre.
18 January, 8:30 pm
Urs Steinbrecher, Department of Medicine, University of British Columbia, "Role of Oxidized LDL in Foam Cell Formation and Atherosclerosis." Jasper Park Lodge. For information, contact Dennis Vance, 492-8286.

ALBERTA HERITAGE FOUNDATION FOR MEDICAL RESEARCH

10 January, 4 pm
Corrinne Lobe, PhD, Department of Molecular and Cell Biology, Max-Planck Institute of Biophysical Chemistry, Germany, "A Molecular View of Hox Gene Expression." Presented by Anatomy and Cell Biology. 5-10 Medical Sciences Building.
15 January, 4 pm
Victoria Lundblad, PhD, Department of Microbiology and Immunology, University of California, "An Essential Reverse Transcriptase-like Protein is Required for Yeast Telomere Replication." Presented by Anatomy and Cell Biology. 5-10 Medical Sciences Building.

CONTINUING PHARMACY EDUCATION

11 January, 2 pm
Donald R Woods, director, Engineering and Management Unit, McMaster University, "Effective Learning, Problem-Solving and Problem-Based Learning." 436 Civil Engineering Building.

HISTORY

11 January, noon
Ann McDougall, "Historical Background of Persian Gulf Crisis." 2-58 Tory Building. Sponsored by the U of A Anti-War Coalition.
18 January, 3:05 pm
Luis Millones, Department of Anthropology, University of San Marcos, Lima, Peru, "The Dance of the Sickness Rebellion." 2-58 Tory Building.
23 January, noon
Ann McDougall, "Commercial Capitalism at its Most Incompetent: Salts and Salt Marketing in the French Sudan, 1890-1917." 2-58 Tory Building.
23 January, 7:30 pm
Professor Millones, "The Festival of Rose." TBW-1 Tory Breezeway.

ENGLISH

11 January, 4 pm
Michael Lynch, Department of English, University of Toronto, "Queer Theory: Eve Sedgwick's Epistemology of the Closet (1990)." L-3 Humanities Centre.
15 January, 3:30 pm
Literary Theory Series—G Lang, D Read, S Slemon, "Colonial and Post-Colonial Literature." 5-20 Humanities Centre.

COMPUTING SCIENCE

14 January, 3:30 pm
Carol Smith, "An Introduction to XII Application Programming." 619 General Services Building.
21 January, 3:30 pm
Jerry Hayes, Concordia University, "Multiplexing and Congestion Control in Broad Band Networks."

PHYSICS

15 January, 2 pm
Qing Li, "Pattern in Chaos; Nonlinear Geodynamics of Earthquake Prediction." V-129 Physics Building. 619 General Sciences Building

HUMAN ECOLOGY: ISSUES IN THE CANADIAN NORTH

15 January, 3:30 pm
T Nelson and T Johnson, "Hedonic Tone of Winter and Summer Conditions in Two Cities." 207A Law Centre.

CHEMISTRY

16 January, 11 am
JoAnne Stubbe, Department of Chemistry, Massachusetts Institute of Technology, "Ribonucleotide Reductases: Amazing and Still Confusing." V-107 Physics Building.

CLOTHING AND TEXTILES

17 January, 11 am
Patricia Piche, "Designing Contemporary Native Fashion: A Combination of the Past and Present." 115 Home Economics Building.

SOIL SCIENCE

17 January, 12:30 pm
Yongsheng Feng, "Kinematics of Plant Root Elongation." 2-36 Earth Sciences Building.
24 January, 12:30 pm
Joselito Arocena, "Microstructures of Alberta Podzols: Genesis and Relation to Mineral Weathering." 2-36 Earth Sciences Building.

EAST ASIAN LANGUAGES AND LITERATURES AND MUSIC

17 January, 7:30 pm
William P Malm, University of Michigan, "One Thousand Years of Japanese Traditional Music." L-1 Humanities Centre.
18 January, noon
Video showing of Kabuki. 1-29 Fine Arts Building.

CONTEMPORARY CULTURAL ISSUES

17 January, 3:30 pm
Hermine Joldersma, Germanic Studies, University of Calgary, "1980-1990: A Decade of Consolidation and New Challenges for the German Women's Movement." L-4 Humanities Centre.

LAW

19 January, 9 am
Saturday Morning at the Law School—"Family Law." Information: 492-3115. Law Centre.

LIBRARY AND INFORMATION STUDIES

23 January, noon
Robin Minion and Ross Godwin, Arctic Institute Library, University of Calgary, "Towards a Canadian Polar Information System." 3-01 Rutherford South.

MUSIC

17 January, 7:30 pm
William P Malm, University of Michigan, "1000 Years of Japanese Traditional Music." L1 Humanities Centre.
18 January, noon
Video Presentation: "The Music of Kabuki." FAB 1-29.
21 January, noon
Jan Overduin, Wilfrid Laurier University, "Organ Works of Barrie Cabena." Convocation Hall.

PHYSICAL EDUCATION AND SPORT STUDIES

23 January, 4 pm
L Wankel, "The Leisure-Health Connection." E-120 Van Vliet Centre.

ARTS

EXHIBITIONS

MCMULLEN GALLERY

Until 25 January
"Serendipity", an exhibition featuring seven Alberta artists. Call for gallery hours: 492-8428 or 492-4211.

FAB GALLERY

Until 27 January
"Staff Shows 1990—Part II"—printmaking, industrial design and visual communication design. Gallery hours: Sunday, 11 am to 5 pm; Monday and Saturday, closed; Tuesday, Wednesday and Friday, 10 am to 5 pm; Thursday, 10 am to 8 pm. 1-1 Fine Arts Building.

BRUCE PEEL SPECIAL COLLECTIONS

Until 23 February
"Women Writing: Five Centuries of Verse and Prose"—an exhibition in celebration of The Feminist Companion to Literature in English. Hours: Monday and Friday, 8:30 am to 4:30 pm; Tuesday to Thursday, 8:30 am to 6 pm; Saturday, noon to 5 pm; Sunday, closed.

MUSIC

DEPARTMENT OF MUSIC

12 January, 8 pm
EncountersII—featuring the works by Hindemith, Rorem, Mozart, Takemitsu, and Jones. Performers: Department of Music Faculty and Friends.
17 January, 8 pm
Masters Student Recital—David Scott, composer.
19 January, 8 pm
Benefit Concert—Marek Jablonski, pianist. Tickets: \$20/adults; \$14/students and seniors. Information: 492-3263.
All events take place in Convocation Hall.

EDMONTON CHAMBER MUSIC SOCIETY

20 January, 3 pm
"American Chamber Players." Tickets: 433-4532 or 492-5124. Myer Horowitz Theatre.

SPORTS

11 January, 6:30 pm
Basketball—Pandas vs University of Saskatchewan
11 January, 7:30 pm
Hockey—Bears vs Brandon University
11 January, 8:15 pm
Basketball—Bears vs University of Saskatchewan
12 January, 6:30 pm
Basketball—Pandas vs University of Saskatchewan
12 January, 7:30 pm
Hockey—Bears vs Brandon University

12 January, 8:15 pm
Basketball—Bears vs University of Saskatchewan
18 January, 6:15 pm
Volleyball—Pandas vs University of Calgary
18 January, 8 pm
Volleyball—Bears vs University of Calgary
19 January, 6:15 pm
Guba's Birthday Party
19 January, 6:15 pm
Volleyball—Pandas vs University of Calgary
19 January, 8 pm
Volleyball—Bears vs University of Calgary

AWARDS

CEARC GRADUATE STUDENT RESEARCH CONTRACT PROGRAM

The Canadian Environmental Assessment Research Council offers up to ten \$5,000 contracts to graduate students each year to carry out EA research. Candidates are asked to submit to their supervisors a summary, not longer than two pages, describing anticipated research activities for the 1991-92 academic year. This summary should pay particular attention to the methodological approach to be used and the expected results of research. The student's mailing address and phone number should be indicated on the summary, and a copy of graduate and undergraduate transcripts attached. Student supervisors are asked to evaluate the candidate on an evaluation form which is available at the Office of Student Awards. Applications must be received by the Office of Student Awards, no later than 5 February 1991. The three most suitable candidates will be selected by representatives of the Graduate Scholarship Committee, and the nominees' applications will be forwarded to CEARC by 15 February.

THE BROWNLEE AWARD

This award is given for a research essay of scientific publication which provides leadership in promoting respect for animals and their nature and welfare. Applicants are invited to submit their names and relevant material for consideration. This will be judged by a scientific panel of the Animal Welfare foundation of Canada. Submissions should be made by 31 May 1991, to: Mr Robert A Hosegood, Secretary-Treasurer, Animal Welfare Foundation of Canada, 11 June Avenue, Cobourg, Ontario, K9A 4M8.

THE YOUNG CANADIAN RESEARCHERS AWARD

The YCRA is open to Canadian citizens or permanent residents registered in a Canadian university at the doctoral level. Master's students are also eligible in a limited number of fields. This award is intended to fund the student's field research in a developing country. Applications will be accepted throughout the year and are available at the Office of Student Awards.

THE DANIEL B GOLDBERG SCHOLARSHIP

The intent of this scholarship is to encourage training for careers in public financial management. The competition is open to full-time graduate students enrolled in a Canadian or an American university. Application forms are available at the Office of Student Awards. Applica-

tion forms, supporting documentation, and a letter of recommendation from the Chair of the Department, should be mailed in one envelope and must be received no later than 15 February 1991, at the following address: GFOA SCHOLARSHIP COMMITTEE, 180 North Michigan Avenue, Suite 800, Chicago, IL 60601.

GOVERNMENT ACCOUNTING SCHOLARSHIP

This competition is for students enrolled full-time in the final year of study in an undergraduate accounting program in the United States or Canada. Candidates must submit an application form (available at the Office of Student Awards) along with supporting documents and a letter of recommendation from a professor who is familiar with their work. Send in a single envelope to: Government Finance Officers Association, Accounting Scholarship Committee 180 North Michigan Avenue, Suite 800, Chicago, IL 60601.

CANADA MEMORIAL SCHOLARSHIPS

The Canadian Memorial Foundation is seeking nominations from universities across Canada for scholarships to provide opportunities for Canadian students to pursue courses or undertake research at universities or other appropriate institutions in Britain for a period of normally not more than one year. Application forms will be available at the Office of Student Awards. Applicants must submit three copies of the application form and supporting documents (except the birth certificate where only one is required) to the Office of Student Awards, by 1 February. Two candidates will be selected and nominated to the Foundation by the Graduate Scholarship Committee.

NOMINATIONS INVITED FOR RUTHERFORD TEACHING AWARD

The GFC Undergraduate Teaching Awards Committee (UTAC) reminds the University community that nominations are now being sought for the annual Rutherford Award for Excellence in Undergraduate Teaching.

The purpose of the Rutherford Award is to recognize excellent teaching, to publicize such excellence to the University and the wider community, to encourage the pursuit of excellence in teaching, and to promote informed discussion of teaching and its improvement at the University of Alberta.

Nominations are made by Faculties that teach undergraduate students, and information about the nomination procedures and adjudication criteria has been sent to those Faculties. Nominations should be made through a Faculty committee and submitted by the Faculty to the Secretary of UTAC, 2-5 University Hall. Anyone who needs assistance and advice in preparing nominations should contact Ms Bente Roed, Coordinator, Office of the Committee for the Improvement of Teaching and Learning (CITL) (492-2826). The deadline for receipt of award nominations is 15 February. In most cases, individual Faculties have established earlier deadlines to allow for internal adjudication procedures.

At least one award, but not more than four, is given annually. The award recipients are publicly recognized at a special occasion and Convocation. They also receive a memento and a cash prize of \$2,500.

The cheque requisition form isn't in the mail

The cheque requisition form has been used by the University for many years to initiate transactions of a miscellaneous or nonroutine nature. Over time, new systems and procedures have been developed to accommodate and control the kinds of activities for which the cheque requisition has traditionally been used. Staff in the Office of the Comptroller now find that through this evolutionary process the old form has become obsolete and, in fact, the use of the form is dysfunctional since certain controls and more efficient systems are being bypassed.

The decision has been made to withdraw the cheque requisition form from general use. The decision, incidentally, was made more urgent by the implementation of the GST, since the existing form would not accommodate the coding necessary for the new tax. A guide has been developed to assist members of the University community in determining the most appropriate method of initiating the kinds of transactions which frequently are submitted on the cheque requisition form.

Beginning with the new year, the cheque requisition will no longer be accepted for processing. Any such forms submitted will be returned to the issuing department/account holder.

It is anticipated that not all types of transactions have been provided for in the guide. Page 1 provides some direction for the handling of unusual transactions. Further assistance will be available from the Accounts Payable section of the Office of the Comptroller (492-3206) or Materials Management (492-3436).

Note: Copies of the guide referred to above are available for review in departmental and Faculty administrative offices.

ADS

ACCOMMODATIONS AVAILABLE

VICTORIA PROPERTIES - Experienced, knowledgeable realtor with Edmonton references will answer all queries, and send information. No cost or obligation. Call (604) 595-3200, Lois Dutton, Re/Max Ports West, Victoria, BC.

VICTORIA BOUND? Relocating, investing. Ronn Bence, 438-1575. Maps, listings, information. Re/Max Realty.

HOUSE TO LEASE - Windsor Park, 8923 120 Street. \$1,700/month. Large, fully renovated, four bedrooms, 3 1/2 bathrooms, full basement, double garage. Minimum one year. References required. Rand City Realty, Jill, 449-0795.

RENT - Riverbend, three bedroom house. Six appliances, two fireplaces. Available immediately. Quiet, lovely location. \$1,000/month. John, 492-3341 office, 430-7399 home.

FOR RENT - Furnished, 2,600 square foot house in Belgravia. February-August. Nonsmoker. Call 437-0473 or 1-232-1700.

MATURE, RESPONSIBLE STAFF/student accommodation. Furnished room, Saskatchewan Drive. 439-0481 (leave message).

RENT - Riverbend, executive home. Three bedrooms plus den. Good location, quiet area. Double garage. \$1,300/month. 430-7164.

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ACCOMMODATIONS WANTED

UNIVERSITY PROFESSOR AND FAMILY require house to rent, Windsor Park area. Present rental expires June 1991. Own four bedroom house in Victoria, exchange considered. Dr Penn, 431-1251 (home), 492-6707 (work).

GOODS FOR SALE

THE EDMONTON BOOK STORE specializes in books for the University community. Quality books bought and sold every day; just a short walk from campus, 8530 109 Street. Call 433-1781.

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MISCELLANEOUS

INDONESIA, 17 March-7 April, a 24 day Bali, Java, Sumatra and Sulawesi. Comprehensive cost (minor exceptions) \$3,725. Call E Reinhold, Vista Travels, 433-3533.

MALE SENIOR CITIZEN requires person to share cabin expenses on air/sea cruise. Australia, Tasmania, New Zealand. 29 January-15 February 1991. For details, 432-9332.



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